

STANDARD

ONE MESSAGE PER LANE

ANY NUMBER OF LANES

OPTION

ONE MESSAGE PER TWO LANES EVEN NUMBER OF LANES ONLY

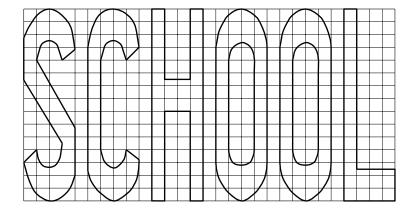


TABLE I				
RE	COMMENDED	LETTER	SIZES	
ONE-LANE MESSAGE				
LANE WIDTH	LETTER WIDTH INCHES	SPACE WIDTH INCHES	MINIMUM LETTER HEIGHT FEET	
12′	18	5	6	
11′6″	17 1/4	4 1/2	6	
11′	16 1/2	4 1/4	6	
10′6″	15 3/4	4	6	
10′	15	3 3/4	6	
TWO-LANE MESSAGE				
AL I	32	8	10	

SCHOOL CROSSING SOLID WHITE LINES PARALLEL TO CENTERLINE OF ROAD WARNING ASSEMBLY SEE TABLE II 2' 4' 10' TYP. NO PARKING -ZONE (TYP) (SEE NOTE 7)

SCHOOL CROSSING SOLID WHITE LINES PARALLEL TO CENTERLINE OF ROAD TABLE II 3'4' 10' NO PARKING— ZONE (TYP) (SEE NOTE 7)

YIELD CONTROL

TABLE II			
NO PARKING ZONE			
SPEED MPH	LENGTH FT		
25	60		
30	85		
35	115		
40	150		
45	190		
50	230		

STOP OR SIGNAL CONTROL

NOTES:

-SCHOOL ADVANCE

- 1. PLACE ALL SCHOOL MESSAGES, PAVEMENT MARKINGS, AND SIGNING IN CONFORMANCE WITH THE PART 7 SUPPLEMENT TO THE MUTCD, TRAFFIC CONTROLS FOR SCHOOL ZONES, CURRENT EDITION.
- 2. PLACE SCHOOL MESSAGE OPPOSITE SCHOOL ADVANCE WARNING ASSEMBLY.
- 3. SINGLE LANE MESSAGES (STANDARD)

MAXIMUM MESSAGE WIDTH NOT TO EXCEED LANE WIDTH LESS 10 INCHES (FOR EXAMPLE, 12 FEET TRAFFIC LANE WIDTH LESS 10 INCHES EQUALS 11 FEET 2 INCHES MAXIMUM MESSAGE WIDTH).

MESSAGE TO BE WHOLLY CONTAINED WITHIN TRAFFIC LANE, AND NOT ENCROACH UPON LANE STRIPING OR OTHER PAVEMENT MARKINGS.

- 4. TWO LANE MESSAGES (OPTIONAL)
 - USE TWO-LANE MESSAGE ONLY WHEN THERE ARE AN EVEN NUMBER OF LANES.
 - USE TWO-LANE MESSAGE UPON APPROVAL OF THE REGION TRAFFIC ENGINEER.

ONE-HALF OF MESSAGE TO BE CONTAINED IN EACH TRAFFIC LANE. WHEN A LANE MARKING IS LOCATED WITHIN THE SCHOOL MESSAGE, PLACE SUFFICIENT DISTANCE BETWEEN THE "H" AND THE "O" SO AS TO PROVIDE A MINIMUM OF 5 INCHES FROM THE CENTER OF THE MARKING TO THE EDGE OF EACH LEGEND.

- 5. USE 24 INCH STOP LINE, AND A 24 INCH x 36 INCH YIELD LINE.
- 6. ESTABLISH A "NO PARKING" ZONE PRIOR TO SCHOOL CROSSING.
- 7. RED CURB MARKING IS OPTIONAL FOR "NO PARKING" ZONE.

STD DWG ST 9